Abstract: This daily journal of Milford High School in Milford, Massachusetts, contains autograph entries chronicling the daily thoughts and activities of its students in 1852.
Descriptive Summary

Identification: MSS 097, Item 050
Creator: Milford High School (Milford, Mass.)
Title: Daily journal of Milford High School
Inclusive Dates: 1852 January 24-October 22
Extent: 1 v. (178 p.) ; 21 cm.
Language: Materials entirely in English.

Administrative Information

Citation: MSS 097, Item 050, Daily journal of Milford High School, Special Collections, University of Delaware Library, Newark, Delaware.
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Source: Purchase, 1957.
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Historical Note

Milford High School was founded on November 12, 1850, in Milford, Massachusetts. Until 1852, Rev. Elias Nason served as its teacher and S. Adelaide Scott assisted him, also teaching some classes. At the start of the summer term in 1852, Mr. Nason was replaced by Alfred Washington Pike, an experienced teacher and graduate of Dartmouth. He taught at Milford High School for only one year.

Education in the town of Milford was overseen by the General School Committee. The town was divided into twelve districts until 1854, and all but one had its own schoolhouse for the lower, or grammar, school. At the time this journal was written, the town of Milford had circa 1,000 "educable children," children between the ages of three and 16. The high school had approximately sixty students, both male and female. School was in session Monday through Saturday.

Sources:

Adin Ballou, History of the Town of Milford, Worcester County, Massachusetts, from Its First Settlement to 1881 (Boston: Franklin Press, 1882).

Additional historical information derived from the collection.
Scope and Content Note

This daily journal of Milford High School in Milford, Massachusetts, contains autograph entries chronicling the daily thoughts and activities of its students in 1852.

The journal of Milford High School contains autograph entries written by the students. Each student wrote daily in both the morning and afternoon for approximately one week. Some students kept entries for several different weeks. The entries were dated with the day of the week and month, but the numerical dates given are often incorrect.

The entries document the students’ thoughts and opinions of the curriculum and each other as well as the daily activities at the school including lessons, recitations, and recess. The teacher also led the students in singing and prayer. The student body was divided into multiple classes, and not all students studied the same subjects or at the same level. Subjects studied include grammar, writing, reading, spelling, arithmetic, algebra, chemistry, physiology, astronomy, geography, philosophy, Latin, French, German, drawing, music, and "partnership."

The students signed their names at the end of the last entry they wrote. The students who kept entries in this volume were Ellen Carpenter, Sarah Janette Dodge, Edwin L. Willis, Marion Parkhurst, L. Taft, Georgia Anne Danik (?), Susan W. Brigham, M. E. Whitmore, F. Dean, E. J. Kilborn, Helen P. Eames, Phebe A. Yorry, P. Whitmore, F. M. Cheney, Mary L. Barks, P. B. Cook, Melissa Maria Perry, H. C. Bullard, and Hellen M. Pond.
Selected Search Terms

Personal Names

Nason, Elias, 1811-1887.


Scott, S. Adelaide.

Corporate Names

Milford High School (Milford, Mass.)

Topical Terms

Education--Curricula--United States--History--19th century.

High schools--United States--History--19th century.

High school students--United States--Attitudes.

High school students--Diaries.

Geographic Names

Milford (Mass.)--Social life and customs--19th century.

Form/Genre Terms

Diaries.

School records.

Occupation

Students.

Related Materials in this Repository

This item forms part of MSS 097 Diaries, Journals, and Ships' Logs collection.

Publication Note
Detailed Description of the Collection

Daily journal of Milford High School, 1852 January 24-October 22 [Item 050]

1 v.